

AGIP Best Practice for Work-based Training of Undergraduate Clinical Physiologists (GI)

In order that students are supported appropriately in the workplace Registration Council for Clinical Physiology (RCCP) produced a set of training guidelines which have proved helpful to some departments. However, experience has shown that these need to be supplemented with recommendations on the planning of the undergraduate experience and the student's role whilst training. This document sets out the Association of GI Physiology (AGIP) recommendations for progression of training during the current 4-year academic programme.

It is hard to put definitive times to the process as service commitment and individual student learning style will influence this. Instead, the start and end points have been given for each year.

Year 1

General hospital induction

Departmental induction

Observation of ALL¹ investigations – to be ongoing through all 4 years

Oesophageal manometry and 24 hour pH study with direct supervision^{2,3}

Hydrogen breath tests (variety) with direct supervision⁴

OR

Anorectal manometry and endoanal ultrasound with direct supervision

Hydrogen breath tests (variety) with direct supervision⁴

Collect evidence related to first year specialist module⁵

Assessment Activity:

Completion of Professional Practice Portfolio

Assignments relating to clinical practice and specialist module

Theory exam for underpinning knowledge

Year 2

Oesophageal manometry and 24 hour pH study with indirect supervision^{2,3}

Hydrogen breath tests (variety) and urea breath tests with indirect supervision⁴

OR

Anorectal manometry and endoanal ultrasound with indirect supervision

Hydrogen breath tests (variety) and urea breath tests with indirect supervision⁴

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Collect evidence related to second year specialist module
Observation of antroduodenal manometry; Sphincter of Oddi manometry;
electrogastrography and non-radioactive breath tests⁷

Assessment Activity:

Completion of Professional Practice Portfolio
AGIP Undergraduate Professional Body Assessment Part I
Theory exam relating to Professional Body Part 1
Assignments relating to clinical practice and specialist module

NB Need to ensure student has time to collect and analyse 50 Oesophageal manometry and 24 hour pH study OR 50 Anorectal manometry and endoanal ultrasound and for these to be checked by WBA

Year 3

Anorectal manometry and endoanal ultrasound with direct supervision
OR
Oesophageal manometry and 24 hour pH study with direct supervision^{2 3}
Continue with variety of breath tests with indirect supervision

Assessment Activity:

Completion of Professional Practice Portfolio
Assignments relating to clinical practice and specialist module
Theory exam end year 3

Year 4

Anorectal manometry and endoanal ultrasound with indirect supervision
OR
Oesophageal manometry and 24 hour pH study with indirect supervision^{2 3}
Continue with variety of breath tests with indirect supervision
Complete collection of evidence for all assessed GI Physiology investigations

Assessment Activity:

AGIP Undergraduate Professional Body Assessment Part II
Theory exam relating to Professional Body Part II
Completion of Professional Practice Portfolio
Assignments relating to clinical practice and specialist module

NB Need to ensure student has time to collect and analyse 50 Anorectal manometry and endoanal ultrasound OR 50 Oesophageal manometry and 24 hour pH study and 75 (variety) breath tests and for these to be checked by WBA

1. At an early stage in his/her career, the student should be given the opportunity to observe ALL GI Physiology investigations covered by the Record of Clinical Practice. If required, arrangements to other centres should be arranged if and where necessary
2. Those involved in training in of GI Physiology techniques must hold a relevant qualification (AGIP Professional Body exam parts I and II or equivalent) maintain competency and keeping up to date with current practice and CPD
3. DIRECT supervision means that the student works with a qualified member of staff at all times
4. INDIRECT supervision is interpreted to mean that the student works alone with a qualified member of staff IMMEDIATELY available if needed
5. The knowledge underpinning GI Physiology is delivered over years 1 & 2 of the degree programme. Collection and judgement of evidence should relate to this delivery
6. A student in the first year of the programme is unlikely to have much life experience dealing with the sick. It is important that some sensitivity and support is shown when he/she first visits other wards
7. The order and choice of delivery of oesophageal manometry and anorectal manometry / endoanal ultrasound training should fit in with service need